

Project Criteria	Mastery <i>The student will be able to:</i>	Accomplished <i>The student will be able to:</i>	Developing <i>The student will be able to:</i>	Emerging <i>The student will be able to:</i>
Criterion A: Contemplating	<ul style="list-style-type: none"> <input type="checkbox"/> define a clear and highly challenging goal and context for the project, based on personal interests <input type="checkbox"/> identify prior learning and subject-specific knowledge that is consistently highly relevant to the project <input type="checkbox"/> demonstrate excellent research skills 	<ul style="list-style-type: none"> <input type="checkbox"/> define a clear and challenging goal and context for the project, based on personal interests <input type="checkbox"/> identify prior learning and subject-specific knowledge generally relevant to the project <input type="checkbox"/> demonstrate subject-specific knowledge generally relevant to the project <input type="checkbox"/> demonstrate substantial research skills 	<ul style="list-style-type: none"> <input type="checkbox"/> outline a basic and appropriate goal and context for the project, based on personal interests <input type="checkbox"/> identify basic prior learning and subject-specific knowledge relevant to some areas of the project <input type="checkbox"/> demonstrate adequate research skills. 	<ul style="list-style-type: none"> <input type="checkbox"/> state a goal and context for the project, based on personal interests, but this may be limited in depth or accessibility <input type="checkbox"/> identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance <input type="checkbox"/> demonstrate limited research skills
Criterion B: Planning	<ul style="list-style-type: none"> <input type="checkbox"/> develop rigorous criteria for the product/outcome <input type="checkbox"/> present a detailed and accurate plan and record of the development process of the project <input type="checkbox"/> demonstrate excellent self-management skills 	<ul style="list-style-type: none"> <input type="checkbox"/> develop substantial and appropriate criteria for the product/outcome <input type="checkbox"/> present substantial plan and record of the development process of the project <input type="checkbox"/> demonstrate substantial self-management skills 	<ul style="list-style-type: none"> <input type="checkbox"/> develop adequate criteria for the product/outcome <input type="checkbox"/> present an adequate plan and record of the development process of the project <input type="checkbox"/> demonstrate adequate self-management skills 	<ul style="list-style-type: none"> <input type="checkbox"/> develop limited criteria for the product/outcome <input type="checkbox"/> present a limited or partial plan and record of the development process of the project <input type="checkbox"/> demonstrate limited self-management skills
Criterion C: Taking Action	<ul style="list-style-type: none"> <input type="checkbox"/> create an excellent product/outcome in response to the goal, global context and criteria <input type="checkbox"/> demonstrate excellent thinking skills <input type="checkbox"/> demonstrate excellent communication and social skills. 	<ul style="list-style-type: none"> <input type="checkbox"/> create a substantial product/outcome in response to the goal, global context and criteria <input type="checkbox"/> demonstrate substantial thinking skills <input type="checkbox"/> demonstrate substantial communication and social skills 	<ul style="list-style-type: none"> <input type="checkbox"/> create a basic product/outcome in response to the goal, global context and criteria <input type="checkbox"/> demonstrate adequate thinking skills <input type="checkbox"/> demonstrate adequate communication and social skills 	<ul style="list-style-type: none"> <input type="checkbox"/> create a limited product/outcome in response to the goal, global context and criteria <input type="checkbox"/> demonstrate limited thinking skills <input type="checkbox"/> demonstrate limited communication and social skills
Criterion D: Reflecting	<ul style="list-style-type: none"> <input type="checkbox"/> present an excellent evaluation of the quality of the product/outcome against his or her criteria <input type="checkbox"/> present excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context <input type="checkbox"/> present excellent reflection on his or her development as a learner through the project (in terms of personal learning goals) 	<ul style="list-style-type: none"> <input type="checkbox"/> present a substantial evaluation of the quality of the product/outcome against his or her criteria <input type="checkbox"/> present substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context <input type="checkbox"/> present substantial reflection on his or her development as a learner through the project (in terms of personal learning goals) 	<ul style="list-style-type: none"> <input type="checkbox"/> present an adequate evaluation of the quality of the product/outcome against his or her criteria <input type="checkbox"/> present adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context <input type="checkbox"/> present adequate reflection on his or her development as a learner through the project (in terms of personal learning goals) 	<ul style="list-style-type: none"> <input type="checkbox"/> present a limited evaluation of the quality of the product/outcome against his or her criteria <input type="checkbox"/> present limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context <input type="checkbox"/> present limited reflection on his or her development as a learner through the project (in terms of personal learning goals)

